

Ohio Pharmacy Resident Conference

Presentation Guidelines

All presentations should be 18-22 minutes in length. Approximately 5 minutes will be left for questions and answers.

All sessions will be stopped at 25 minutes whether there has been time for questions or not.

Computer-generated presentations (multimedia technology/PowerPoint® 2010) WILL be used for all of the sessions. All residents will have the same lead time and will be presenting in the same computer format. Computer and LCD projectors will be provided for presentations.

All presentation slides must be uploaded to <http://raabecollegeofpharmacy.org/oprc/> by the deadline on www.ohioprc.com/OPRCresidents.html. NO PRESENTATIONS WILL BE UPLOADED ON SITE.

- Please use the following format for presentation file names: Last name first name.ppt
- NO changes can be made to presentations after the presentations have been uploaded. Any new information may be presented verbally at the conference.
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- Residents' presentations will be evaluated using this form by a panel of reviewers and by an audience of their peers and other preceptors. • Presentation handouts are not needed.
- There must be an interactive component. Active learning is an ACPE requirement and has been proven a more effective method of teaching, because the learner will focus more on the presenter, and retention rate is also higher. Using this in your presentation can be as simple as the periodic questioning of the learners (i.e., "How often do you see this in your practice?") or including case studies or scenarios, that provide an opportunity to immediately apply course material and/or their practical experience.
- Two Self-Assessment / Post-test Questions with correct answers must be provided at the end of your slides. They must relate back to the learning objectives.
- These two questions serve as a minimal method for Active Learning / Audience Participation. We encourage additional active learning methods to be used.

- The first slide of the presentation must include the disclosure statement re: conflict of interest. Even if there is NO conflict, the statement must still be present.
 - For example, you may use: "The speaker has no actual or potential conflict of interest in relation to this presentation."
 - This statement may be in a smaller font at the bottom of your first / title slide.
- The presentation schedule will be posted on this website in early May.

Continuing Education and Learning Objective Information

All presentations presented at the OPRC will be knowledge-based continuing pharmacy education (CPE) activities. All will be given credit at 0.5 contact hours (0.05 CEUs). Knowledge-based CPE activities are primarily constructed to transmit knowledge or facts. Facts presented must be based on evidence as accepted in the literature by the health care professions.

To apply CPE to your presentation, we must have specific learning objectives for your presentation. When writing objectives, they must be able to be assessed and that usually comes down to how they are worded. For knowledge-based CPE, we are focusing on the knowledge and comprehension components of Bloom's Taxonomy's cognitive domain. The following table provides suggested verbs to utilize when writing learning objectives.

Cognitive Domain	Suggested Verbs
Comprehension	Classify, Describe, Discuss, Explain, Express, Identify, Indicate, Locate, Outline, Recognize, Report, Restate, Review, Select, Translate
Knowledge	Arrange, Define, Duplicate, Label, List, Memorize, Name, Order, Recognize, Relate, Recall, Repeat, Reproduce, State

For a 0.5 contact hour presentation, two to three learning objectives are appropriate. Remember, participants will evaluate if you are achieving your learning objectives and that those objectives should be the main take-away points of your presentation.